



Co-funded by the  
Erasmus+ Programme  
of the European Union



UNIVERSIDAD  
DE GRANADA

# **Presentation on the Experience of Staff Mobility in University of Granada, Spain (CHINLONE WP3 Mobility)**

**October 7<sup>th</sup> – 18<sup>th</sup> , 2019**

**Home University : Yangon University of Economics**

**Host University : University of Granada, Spain**

November 7<sup>th</sup> , 2019

# CONTENT

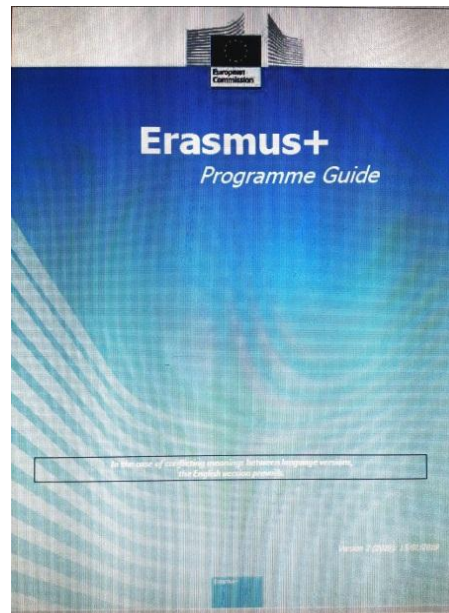
- I. Erasmus +programme (CHINLONE WP3)
- II. Academic Activities Carried Out at the Host University
- III. Our Stay at the Host University
- IV. Benefits of Participating in Staff Mobility
- V. Plan to Apply the Knowledge and Experience Acquired during  
Our Mobility
- VI. Suggestions
- VII. Future Prospect

# I. Erasmus +programme (CHINLONE WP3)

- The European Commission is responsible for the running of the Erasmus+ Programme. It manages the budget and sets priorities, targets and criteria for the Programme on an on-going basis.
- **Connecting Higher Education Institutions for a New Leadership on National Education (CHINLONE)** is a structural project aimed at fostering the modernization and internationalization of Myanmar Higher Education System, which is undergoing a profound restructuring mirroring the country's transition towards democracy.
- The long-term goal of the project is to provide a valuable contribution to Myanmar's evolution towards a 'knowledge economy'.

- CHINLONE (the Connecting Higher Education Institutions for a New Leadership on National Education) is based on the cooperation & rooted in the importance of teamwork.
- CHINLONE is a three-year international project [duration (36 months) – from 15/10/2017 – to 14/10/2020] in the field of Higher Education funded by the European Union in the frame of the **Erasmus+ Capacity Building Key Action 2**.

Erasmus + Programme Guide (2019)



## **Three Key Actions**

- Key Action 1 (KA 1) – Mobility of individuals
- Key Action 2 (KA 2) – Cooperation for innovation and the exchange of good practices
- Key Action 3 (KA 3) – Support for policy reform

### **Degree courses designing and monitoring (Education Platform - WP3)**

Teachers Leaderships Training and Curriculum Update in the following fields of studies

1. Humanities & Cultural Heritage,
2. Tourism Economics, and
3. Agrarian Sciences

## EDUCATION PLATFORM - WP3

- The task forces' members will travel extensively to Europe in order to improve their skills in curriculum designing, innovative teaching methods, and quality assurance processes with a student-centred approach.
- Reinforced **capacity to design programs, teach, and produce innovative knowledge** by local faculty members, according to an approach based on students' learning outcomes.

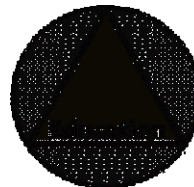
# Project partners

The CHINLONE Consortium operates under the supervision of the University of Bologna (Italy), UNIBO as Project Coordinator and gathers five Universities from Myanmar (Dagon University, University of Mandalay, University of Yangon, Yangon University of Economics, and Yezin Agricultural University) plus the Department of Higher Education of Myanmar's Ministry of Education and four EU Higher University Institutions (University of Bologna, University of Granada, University of Uppsala, and Coimbra Group).

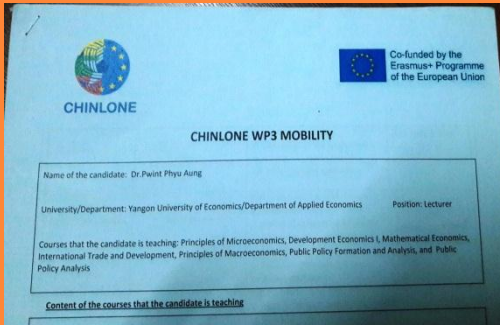
## PROJECT COORDINATOR



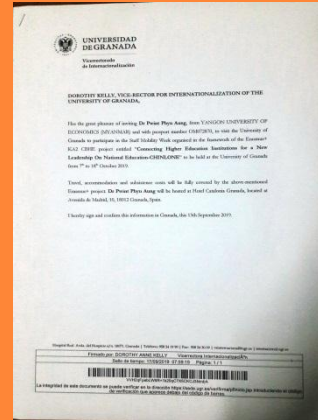
## Project Partners



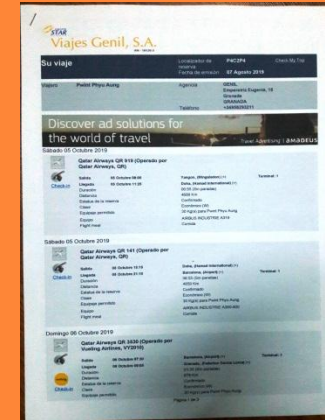
# Application Process



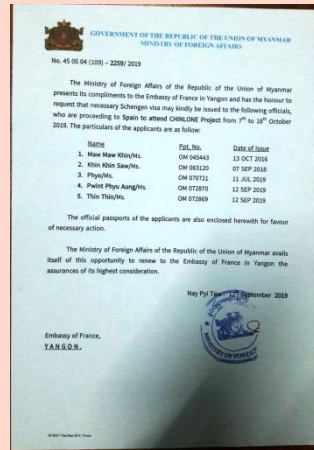
1. CHINLONE WP3 Mobility  
"Proposal"



2. Invitation Letter



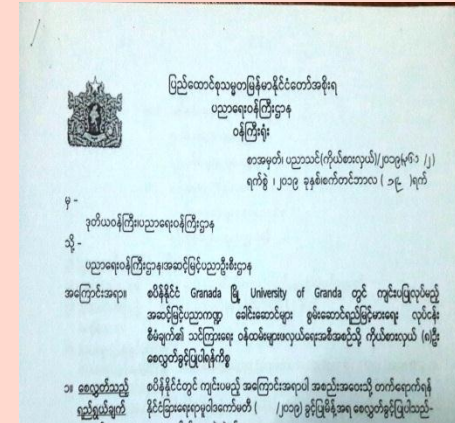
3. Air Ticket



4. MOFA Letter for Visa Purpose



5. Schengen Visa Application to France Embassy



6. DO



# Course Duration and Travelling Schedule

- **Course Duration**

(2 weeks) – from 07/10/2019 – to 18/10/2019

- **Travelling Schedule**

5.10.2019 (Saturday)	<b>(Departure)</b> Yangon, (Mingaladon) (+) Terminal:1 (8:00 AM) Myanmar local time	<b>(Arrival)</b> Doha,(Hamad International) (+) (11:25 AM) Qatar local time	<b>(Duration)</b> 6 hr 55 min <b>Qatar Airways QR 919</b> (Operated by Qatar Airways, QR)
5.10.2019 (Saturday)	<b>(Departure)</b> Doha, (Hamad International) (+) (15:15 PM) Qatar local time	<b>(Arrival)</b> Barcelona, (Airport) (+) Terminal: 1 (21:10 PM) Spain local time	<b>(Duration)</b> 6 hr 55 min <b>Qatar Airways QR 141</b> (Operated by Qatar Airways, QR)
6.10.2019 (Sunday)	<b>(Departure)</b> Barcelona, (Airport) (+) Terminal: 1 (7:30 AM) Spain local time	<b>(Arrival)</b> Granada, (Federico Garcia Lorca) (+) (9:05 AM) Spain local time	<b>(Duration)</b> 1 hr 35 min <b>Qatar Airways QR 3530</b> (Operated by Vueling Airlines, VY2010)

## Course Period

from October 7<sup>th</sup> to 18<sup>th</sup>, 2019

19.10.2019 (Saturday)	<b>(Departure)</b> Granada, (Federico Garcia Lorca) (+) (6:30 AM) Spain local time	<b>(Arrival)</b> Madrid, Adolfo Suarez Barajas) (+) Terminal: 4 - T4 (7:35 AM) Spain local time	<b>(Duration)</b> 1 hr 5 min <b>Qatar Airways QR 6533</b> (Operated by Iberia, IB8595)
19.10.2019 (Saturday)	<b>(Departure)</b> Madrid, (Adolfo Suarez Barajas) (+) Terminal: 4S - 4S (9:25 AM) Spain local time	<b>(Arrival)</b> Doha, (Hamad International) (+) (17:20 PM) Qatar local time	<b>(Duration)</b> 6 hr 55 min <b>Qatar Airways QR 148</b> (Operated by Qatar Airways, QR)
19.10.2019 (Saturday)	<b>(Departure)</b> Doha, (Hamad International) (+) (20:40 PM) Qatar local time	<b>(Arrival)</b> Yangon, (Mingaladon) (+) Terminal: 1 (6:15 AM) 20.10.2019 (Sunday) Myanmar local time	<b>(Duration)</b> 6 hr 5 min <b>Qatar Airways QR 918</b> (Operated by Qatar Airways, QR)

## Boarding passes



## II. Academic Activities Carried Out at the Host University








### DEGREE: ECONOMICS


- Attended the class as the observers





DEGREE STRUCTURE BY COURSES AND SEMESTERS




YEAR 1			
FIRST SEMESTER	ECTS	SECOND SEMESTER	ECTS
Mathematics	6	Introduction to Law	6
Fundamentals of Business Management	6	General Accounting	6
Introduction to Marketing	6	Microeconomics I	6
Introduction to Financial Operations	6	History of Contemporary World Economic Development	6
Political Economy	6	Mathematics for Economics I	6
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>

YEAR 2		YEAR 2	
THIRD SEMESTER	ECTS	FOURTH SEMESTER	ECTS
Tools to analyse Global and Spanish economics	6	Statistics II	6
Statistics I	6	Global Economy	6
Macroeconomics I	6	Spanish Economy	6
Microeconomics II 	6	Macroeconomics II 	6
Mathematics for Economics II 	6	Microeconomics III	6
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>

YEAR 3			
FIFTH SEMESTER	ECTS	SIXTH SEMESTER	ECTS
Econometrics I	6	Econometrics II	6
Public Sector Economics I 	6	Public Sector Economics II 	6
Macroeconomics III	6	Macroeconomics IV	6
Microeconomics IV	6	International Economic Organisation	6
Economic Policy: Objectives and Tools	6	History of Economic Thought	6
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>

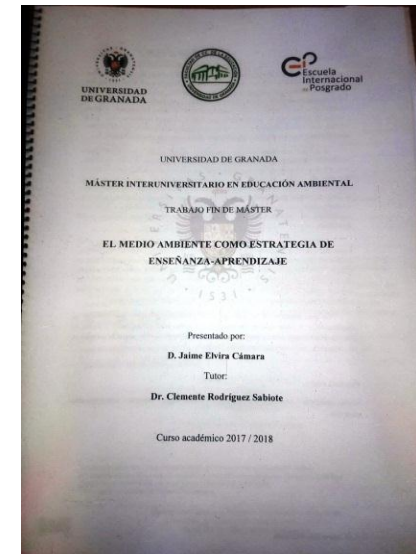
YEAR 4			
SEVENTH SEMESTER	ECTS	EIGHTH SEMESTER	ECTS
Econometrics III	6	Internship (or 2 optional courses)	12
Business Creation	6	Final Dissertation 	6
Optional Courses	18	Optional Courses	12
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>

OPTIONAL	ECTS
Economic History of Spain	6
Economic History of Andalusia 	6
Spanish Economic Policy	6
Economic and Regional Policy	
Public Economics	6
Public Spending Economics 	6
Environmental and Natural Resources Economics	6
Labour Economics	6
European Union Economy	6
International Economic Integration	6
Urban Economics	6
Banking and Monetary Policy	6
International Macroeconomics 	6
Experimental Economics 	6
Industrial Economics and Games	6
<b>Total</b>	<b>90</b>

OPTIONAL	ECTS
Cost Control and Analysis	6
Auditing Financial Statements	6
International Trade 	6
Marketing Communication	6
Innovation and Technology Management 	6
Operations Management II	6
Human Resource Management II	6
Product Distribution	6
International Business Management 	6
Business Quality Management	6
Corporate Environmental Management	6
Market Research	6
Industrial Organization: Historical Evidences	6
Business Planning and Valuation	6
Labour Relations and Contracting	6
<b>Total</b>	<b>90</b>



On 9th October 2019, we met the Professors from Environmental Education, Faculty of Education at 10:30 AM and discussed about the curriculum innovation and design.



# ECTS credit system

The most significant feature of the European Credit Transfer System (ECTS) is that it not only includes in-class work, but it also takes into account the actual effort the student needs to make in order to pass each subject. Each ECTS credit is equivalent to approximately 25-30 hours of work, including the hours of classroom theory and practice, time spent studying, seminars, internships and projects. Generally speaking, on most [UGR](#) programmes an academic year of full-time study corresponds to 60 ECTS credits, 30 credits per semester (in the University of Granada, a full-time student who is undertaking a degree needs to complete 60 ECTS credits per academic year, 30 credits per semester)

## Grading system

**Grading scale: 5 grades, spanning from 0 (lowest) to 10 (highest) with an overall grade awarded at the end of the degree**

### NUMERICAL SCORE

0 - 4.9

5 - 6.9

7 - 8.9

9 - 10

### GRADE

Fail

Pass/Satisfactory

Good

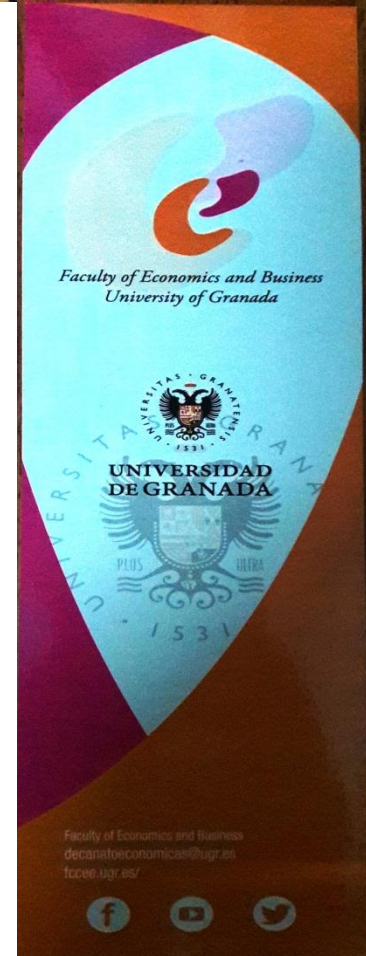
Excellent\*

## Evaluation

Attendance	10 %	
Presentation/ Practical	80 %	It depends on the respective Professor (or) Teacher
Final Exam Mark	10 %	



On 10th October 2019, we met with Dean, the respective coordinators, and researcher at Dean Office, Faculty of Economics, Granada University. They gave their university pamphlet to us and explained about very detail of the curriculum, subjects, teaching methods, credit systems, evaluation methods , further study programmes and training programmes for both students and teaching staffs in Granada University, Spain. We also visited the library and looked at the classrooms. So we had a lot of information and experience from this university visit.







## Why Granada?

- It is a lively and enchanting city in the South of Spain, full of monuments, history and a prominent university.
- It has a privileged location between the sea and the mountains (30 minutes from the Mediterranean coast with its tropical climate and 30 minutes from the Sierra Nevada ski resort).
- It is famous for its gastronomy, wines, and tapas.
- It is a top tourist destination for its beautiful landscapes.

## Why University of Granada?

- It is one of the first universities established in Europe, founded in 1531.
- It is widely recognized for its quality in teaching, research and outreach.
- According to 2016 and 2017 editions of the ARWU-Shanghai Ranking, the UGR is the second-ranked university in Spain.
- It offers an extensive selection of high-quality academic programmes.

Bachelor's degrees	70
Undergraduate students	50.000
International students	9,9%

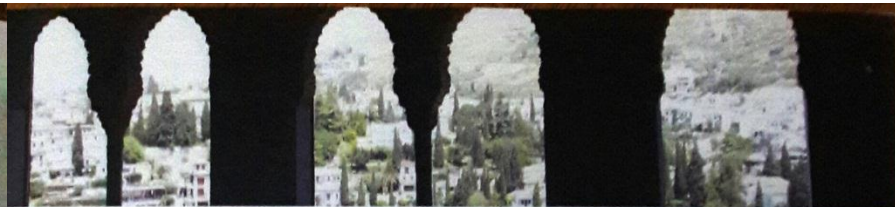
- It offers a wide range of top-quality services for its students, covering all aspects of university life (accommodation, libraries, Wi-Fi, refectories, disabled facilities, sports and many more).



<https://internacional.ugr.es/pages/movilidad/estudiantes/entrantes/razones?lang=en>

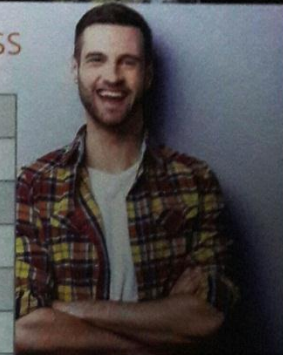


<http://fccee.ugr.es/pages/facultad/relaciones-internacionales>



## Faculty of Economics and Business

Academic staff	300
Non-academic staff	50
Undergraduate students	5.700
Incoming exchange students	400
Outgoing exchange students	300
Interchange agreements with other universities	250



<http://fccee.ugr.es>

## Teaching organization

Our Faculty offers a wide range of courses for international students

<b>Language</b>	Spanish <sup>1</sup>	
<b>Calendar</b>	First Term Second Term	September-January February - July
<b>Undergraduate studies</b>	Bachelor's Degrees	240 ECTS credits 4 years
	Double Bachelor's Degrees	360 ECTS credits 5 years
<b>Postgraduate studies</b>	Master's Degrees	60 ECTS credits 1 year
	Doctoral Programme	3-4 years

<sup>1</sup> From 2018-19 on, some courses taught in English will be included gradually in undergraduate studies.



# Study plans

## UNDERGRADUATE STUDIES

<b>Bachelor's Degrees</b>	Business Management and Administration
	Economics
	Accounting and Finance
	Marketing and Market Research
<b>Double Bachelor's Degrees</b>	Tourism
	Business Management and Administration and Law
	Business Management and Administration and Civil Engineering
	Business Management and Administration and Building
	Business Management and Administration and Computer Science
<b>International Double Bachelor's Degrees</b>	Translation and Interpreting and Tourism
	Accounting and Finance with Hochschule Bremen (Germany)
	Business with Technische Hochschule Nuremberg (Germany)

## POSTGRADUATE STUDIES

<b>Official Master's Degrees</b>	Accountancy and Auditing
	Economics (in English)
	Economics and Business Management
	Marketing and Consumer Behavior
	Quantitative Techniques for Business Management
<b>International Double Official Master's Degrees</b>	Economics and International Management (2MEIM) with SRH Hochschule Berlin (Germany)
	Management and Economics with INSEEC Business School Paris (France)
<b>Non-official Master's Degrees</b>	Tourism Business Management
	Online Marketing and Social Media Strategy
	Applied Neuromarketing
	Digitalization of Human Resources
	Financial Consulting and Asset and Properties Management
Doctoral Programme in Economics and Business Studies <a href="http://doctorados.ugr.es/economicasyempresariales/?lang=en">http://doctorados.ugr.es/economicasyempresariales/?lang=en</a>	



For further information  
please contact us!

+ 34 958 243732



incoming\_economics@ugr.es • economicsout@ugr.es

- On 14<sup>th</sup> October 2019, we attended International Macroeconomics class from 8:30 to 10:30 AM at Room D 14 and Political Economics class from 10:30 AM to 12:30PM at Room D 22 at Faculty of Economics, University of Granada as the observers.
- On 15<sup>th</sup> October 2019, we visited the Faculty of Economics to meet with the responsible of tourism at 9.30 AM and attended Public Spending Economics class from 5:30 PM to 7:30 PM at Room D 14, Faculty of Economics at University of Granada.



  
**DEGREE:  
TOURISM**

DEGREE STRUCTURE BY COURSES AND SEMESTERS

YEAR 1		YEAR 1		YEAR 1	
FIRST SEMESTER	ECTS	SECOND SEMESTER	ECTS	ECTS	ECTS
Statistics Applied to the Tourism Sector	6	Introduction to Law	6		
Fundamentals of Business Management and Administration	6	Appraisal Exports for Tourism	6		
English for Tourism	6	Cultural Heritage	6		
Economics principles I	6	Economics principles II	6		
Touristic Territorial Resources of the World	6	Touristic Territorial Resources of Spain	6		
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>		
YEAR 2		YEAR 2		YEAR 2	
THIRD SEMESTER	ECTS	FOURTH SEMESTER	ECTS	ECTS	ECTS
Commercial Law	6	General Accounting	6		
French I / German I	6	Commercial Management	6		
Introduction to Management	6	Human Resource Management in Touristic Firms	6		
Spanish Historical-Artistic Heritage	6	Economic Structure of the Tourism	6		
Improvement in English for Tourism	6	French II / German II	6		
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>		
YEAR 3		YEAR 3		YEAR 3	
FIFTH SEMESTER	ECTS	SIXTH SEMESTER	ECTS	ECTS	ECTS
French III / German III	6	Strategic Management of Touristic Firms	6		
Accounting Information to Touristic Firms	6	Financial Management	6		
Marketing of Touristic Products	6	International Organization of Tourism	6		
Economic Policy of Tourism	6	Territorial Planning and Management for a Sustainable Tourism.	6		
Technological Informatics for Firms	6	Sustainable Tourism and Environment	6		
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>		
YEAR 4		YEAR 4		YEAR 4	
SEVENTH SEMESTER	ECTS	EIGHTH SEMESTER	ECTS	ECTS	ECTS
Business Creation	6	Internship	12		
Law and Legislation	6	Final Dissertation	6		
Transport Economics	6	Optional Courses	12		
Optional	12				
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>		

**DEGREE IN TOURISM  
(COURSE 2019-2020)  
STRUCTURE OF THE STUDY PLAN**

**Subject summary and distribution in ECTS credits**

<b>TYPE OF MATTER</b>	<b>CREDITS</b>
Basic formation	60
Mandatory	138
Optional	24
External Practices	12
Final Degree Project	6
<b>Total credits</b>	<b>240</b>



**FINAL REPORT  
EXTERNAL GUARDIAN  
COLLABORATING ENTITY**

D.N.I.:

Last name and name:

Assigned Academic Tutor:

Name of the Collaborating Entity: HOTEL KARA / 1ºP -- Rotative

Name of External Tutor:

Position in the company of the External Tutor:

Practice Completion Dates: Start: End:

Total Nº Hours made by the student: \_\_\_\_\_hours

Developed activities:

**ASSESSMENT OF THE BASIC PROFESSIONAL COMPLIANCE**

	Very bad	1	2	3	4	5	6	7	8	9	10	Very good
01 Punctuality and compliance with schedules		1	2	3	4	5	6	7	8	9	10	
02 Compliance with tasks and objectives assigned		1	2	3	4	5	6	7	8	9	10	
03 Compliance with rules, uses and customs of the practice center		1	2	3	4	5	6	7	8	9	10	

**ASSESSMENT OF PROFESSIONAL SKILLS AND CAPABILITIES**

	Very bad	1	2	3	4	5	6	7	8	9	10	Very good
04 Ability to relate to your work environment		1	2	3	4	5	6	7	8	9	10	
05 Ability to communicate effectively		1	2	3	4	5	6	7	8	9	10	
06 Ability to integrate and work in multidisciplinary teams		1	2	3	4	5	6	7	8	9	10	
07 Critical receptivity		1	2	3	4	5	6	7	8	9	10	
08 Sense of responsibility		1	2	3	4	5	6	7	8	9	10	
09 Adaptability		1	2	3	4	5	6	7	8	9	10	
10 Capacity for management and work administration		1	2	3	4	5	6	7	8	9	10	
11 Technical capacity		1	2	3	4	5	6	7	8	9	10	
12 Knowledge application capacity		1	2	3	4	5	6	7	8	9	10	
13 Adaptation of the subject's capabilities to the demands of the job		1	2	3	4	5	6	7	8	9	10	

**ASSESSMENT OF ATTITUDES AND PROVISIONS**

	Very bad	1	2	3	4	5	6	7	8	9	10	Very good
14 Motivation		1	2	3	4	5	6	7	8	9	10	
15 Creativity and initiative		1	2	3	4	5	6	7	8	9	10	
16 Interest in learning		1	2	3	4	5	6	7	8	9	10	
17 Personal involvement		1	2	3	4	5	6	7	8	9	10	

**GLOBAL ASSESSMENT:**

GLOBAL ASSESSMENT:

 FIT

 NOT FIT

Very bad

Very good

**TOTAL QUALIFICATION PROPOSAL**

1 2 3 4 5 6 7 8 9 10

**OTHER COMMENTS (Here you can collect any additional input on the student:**

Please, once filled, forward it to the following address:  
López Moreno, Lorenza (llopezm@ugr.es)  
Faculty of Economics and Business  
Cartuja University Campus, s / n  
18071 Granada

(Date, signature and stamp)

CC.EE. and business. Cartuja University Campus. 18071 Granada. Phone: 958 24 37 30. Fax: 958 24 37 29 [secretariaeconomicas@ugr.es](mailto:secretariaeconomicas@ugr.es)

# Degree in Tourism

TEACHING GUIDE OF THE SIGNATURE

## Tourism Economic Policy

Course 2019-2020

(Date last updated: 05/13/2019)

(Date of approval in Department Council: 05/13/2019)

### DETAILED SUBJECT OF THE SUBJECT

#### THEORETICAL AGENDA:

#### PART (I) INTRODUCTION

#### PART (II) THE TOURIST POLICY

#### PART (III) DIFFERENT LEVELS OF IMPLEMENTATION OF TOURISM POLICY

#### PART (I) INTRODUCTION

##### 1. Introduction to tourism policy

- 1.1 Justification of the economic policy of tourism
- 1.2 The economic policy of tourism within the framework of economic policy
- 1.3 The economic theory of tourism in tourism policy
- 1.4 Levels of public intervention in the tourist activity

## PART (II) TOURIST POLICY FROM A THEORETICAL APPROACH

### 2. Characteristics of tourism policy

- 2.1 From tourism in economic policy to tourism economic policy
- 2.2. The complexity of tourism activity as a condition of tourism policy
- 2.3. General purposes and objectives of tourism policy
- 2.4. The actors of tourism policy

### 3. The areas and instruments of tourism policy

- 3.1 The big areas of tourism policy
- 3.2 Structural instruments of tourism policy
- 3.3 Short-term instruments: crisis management

### 4. The areas of tourism policy

- 4.1 Policies of tourist activities
- 4.2 Policies of tourist application activities
- 4.3 Policies for support and tourism-related activities



## **PART (III) DIFFERENT LEVELS OF IMPLEMENTATION OF TOURISM POLICY**

### **5. The tourism policy of the Central Government and the European Union**

- 5.1 Evolution: stages of Spanish tourism policy
- 5.2 Strategic stage of Spanish tourism policy: strategic plans
- 5.3 Challenges of Spanish tourism policy
- 5.4 Importance of tourism for the European Union
- 5.5 Attempts to have a common European tourism policy
- 5.6 Current situation is a common tourism policy possible? Main future challenges

### **6. The tourism policy of the autonomous governments**

- 6.1 Transfers of powers to regional governments in tourism
- 6.2 Harmonization of regional tourism policies: the Tourism Sector Conference.
- 6.3 Some aspects of tourism policies of regional governments
- 6.4 Future challenges of regional tourism policies

### **7. Tourism policy at the local level: public destination management**

- 7.1 Importance of local public tourism management
- 7.2 Sustainability, competitiveness and quality of tourism: implications at the local level
- 7.3 Local actors in destination management: local governance
- 7.4 Local tourism management in Spain

### **PRACTICAL AGENDA:**

- Exhibitions of oral works in class, in group, on the contents of the subject and execution of practical tasks corresponding to specific skills.



### III. Our Stay at the Host University

- We were invited to visit the University of Granada to participate in the Staff Mobility Week organized in the framework of the Erasmus+ KA2 CBHE project entitled “Connecting Higher Education Institutions for a New Leadership on National Education – CHINLONE” held at the University of Granada from 7<sup>th</sup> to 18<sup>th</sup> October 2019.



We Myanmar met with Ms. Aurora, Director of the Data, Information and Prospective Office, University of Granada on 7th October 2019. Then we introduced each other and she gave the information about the University of Granada as well as the training programme. In addition, we visited International Relations Office (ORI) and met with Ms. Inma. Then we took the group photo together at this office.



On 8th October 2019, Aurora discussed the study plan with us and gave the bus ticket cards for individuals at the Information and Prospective Office, University of Granada to go visit the university and around the city. They provided the lunch for us at Comedor Universitario during our stay in Granada because we had the breakfast and dinner at the hotel catalonia.



In the evening, we visited Rectorado, University of Granada to meet the Vice Rectorate of Internationalization and attend the event of Academic Gold Metal Award Ceremony of the University of Granada.



On 11<sup>th</sup> October 2019, we visited International Relation, Faculty of Economics at the University of Granada. As the observers, we attended International Trade class from 8:30 to 10:30AM and Economic Mathematics 2 class from 10:30 AM to 12:30 PM.



At the weekend, we visited Alhambra, Science Museum, and Malaga.

- On 16<sup>th</sup> October 2019, we visited Information and Prospective Office at the University of Granada to meet with the director and coordinator of ERASMUS K107. They explained about ERASMUS+ programme, teaching mobility, staff mobility, and the agreements between the home and host universities. At 11:15 AM, we met with Pedro García, responsible of internationalization of the International School of Postgraduate Studies to discuss the Master and Ph.D programmes.



## **IV. Benefits of Participating in CHINLONE WP3 Mobility**

- Getting improvement in the skills of curriculum designing, program designing, innovative teaching methods, quality assurance processes with a student-centred approach, and innovative knowledge.
- By attending the classes as the observers, we learnt a lot the teaching methods, students' cultures, the advanced learning approaches, and so on.

## V. Plan to Apply the Knowledge and Experience Acquired during Our Mobility

- I will plan to apply the knowledge and experience acquired during this training course by engaging as a university teacher in the development of higher education and supporting the development of students, especially in the form of greater intellectual achievement, classroom participation, self-study and the ability to solve problems dealing with challenges, and creating critical thinking. At the same time, I do polish my skill and knowledge to nurture both my students and juniors in our university. In addition, I will do the new research opportunities and collaborations by making myself better to create a lifelong learning society along with a better practicing community.

## VI. Suggestions

- Myanmar students should apply the Erasmus+ Programme and achieve greater intellectual development, problem-solving capacities, critical thinking, and abilities to understand complexity and ambiguity, personal and social growth, interpersonal skills, intercultural competencies, and commitments to social service during their stay in University of Granada, Spain.
- Both teaching mobilities and administrative staffs should find greater satisfaction with student learning and development, new research opportunities, collaborations, dynamic public scholarship and civic engagement for higher education, the benefits of community engagement and career development.



## VII. Future Prospect

The Erasmus+ Programme shall contribute to the achievement of the sustainable growth and development of Myanmar in the field of higher education and Myanmar's evolution towards a 'knowledge economy'.

ACADEMIC OFFER	Undergraduate Studies: <a href="http://grados.ugr.es">http://grados.ugr.es</a>	
	Masters Studies: <a href="http://www.ugr.university/pages/prospective_students/masters_students">http://www.ugr.university/pages/prospective_students/masters_students</a>	
	Doctoral Studies: <a href="http://www.ugr.university/pages/doctoral_candidates/doctoral_programmes">http://www.ugr.university/pages/doctoral_candidates/doctoral_programmes</a>	
	International School for Postgraduate Studies: <a href="http://escuelaposgrado.ugr.es/">http://escuelaposgrado.ugr.es/</a>	
	Other Programmes: <a href="http://escuelaposgrado.ugr.es/pages/titulos_propios">http://escuelaposgrado.ugr.es/pages/titulos_propios</a>	
	Language Courses: <a href="http://www.clm-granada.com/">http://www.clm-granada.com/</a>	
LANGUAGE OF INSTRUCTION	Spanish. The list of courses taught in English is available at: <a href="http://masteres.ugr.es/pages/erasmus_mundus">http://masteres.ugr.es/pages/erasmus_mundus</a> - <a href="http://masteres.ugr.es/pages/bilingue">http://masteres.ugr.es/pages/bilingue</a>	
LANGUAGE REQUIREMENTS	UNDERGRADUATE STUDENTS B1: Spanish (CEFR) - recommended	POSTGRADUATE STUDENTS B2: Spanish (CEFR) - recommended
RECOMMENDED CREDIT LOAD PER UNDERGRADUATE SEMESTER	20-30 ECTS Credits	
TEACHING METHODOLOGY	Lectures, group work, tutorials, lab sessions, seminars	

**ACADEMIC CALENDAR:  
TERMS AND DATES FOR THE  
ACADEMIC YEAR**

[http://secretariageneral.ugr.es/  
pages/calendario](http://secretariageneral.ugr.es/pages/calendario)

**UNDERGRADUATE STUDIES**

1st Semester: 20 September 2016 – 20 January 2017

Exams (ordinary call): 23 January – 11 February 2017

Exams (extraordinary call): 7 – 20 July 2017

2nd Semester: 13 February – 2 June 2017

Exams (ordinary call): 3 June – 23 July 2017

Exams (extraordinary call): 1 – 12 September 2017

**POSTGRADUATE STUDIES**

01 October 2015 – 31 May 2017 (Teaching period)

Evaluation period lasts until 25 September 2017

**ORIENTATION WEEK FOR  
INCOMING STUDENTS**

**1st Semester / Full Academic Year:** 12 - 16 September 2016

**2nd Semester:** 6 – 10 February 2017

<http://internacional.ugr.es/pages/movilidad/estudiantes/entrantes/jornadas-incoming>

**APPLICATION REQUIREMENTS**

- Official nomination by home Institution
- The student must fill in the online application

**ONLINE APPLICATION DEADLINE**

**ERASMUS+: ERASMUS STUDENTS (PROGRAMME COUNTRIES)**

*1st Semester and full year:* 1 May - 15 June

*2nd Semester:* 1 - 31 October

**ERASMUS+: INTERNATIONAL DIMENSION STUDENTS (PARTNER COUNTRIES)**

*1st Semester and full year:* 1 March - 28 April

*2nd Semester:* 1 - 31 October

**EXCHANGE STUDENTS**

*1st Semester and full year:* 1 March - 28 April

*2nd Semester:* 1 - 31 October

**FREE MOBILITY STUDENTS**

*1st Semester and full year:* 18 April – 9 May

*2nd Semester:* 15 October – 5 November

<http://internacional.ugr.es/pages/perfiles/estudiantes/estudiantes-internacionales>

## BILATERAL AGREEMENTS

- In order to sign a bilateral agreement in the framework of the Erasmus+: Erasmus Programme, you must directly contact your counterparts at the UGR's corresponding Faculty or School.
- If your institution is interested in establishing collaborative bilateral agreements with the UGR in the framework of the Erasmus+: International Dimension Programme, please contact the Vice-Rectorate for Internationalization by sending an e-mail to: [intlagreements@ugr.es](mailto:intlagreements@ugr.es)

## APPLICATION REQUIREMENTS

- Official nomination by home Institution
- The student must fill in the online application

## ONLINE APPLICATION DEADLINE

### ERASMUS+: ERASMUS STUDENTS (PROGRAMME COUNTRIES)

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**Thank You**